

Report Date: March 18, 2020

Principal: Shekeria Barnes

Week Ending Date: March 13, 2020

Student Enrollment/Projections Report

	10/00/01/01/01/01	
Revenue Planning (Budgeted Target) 560 K-6	End of January/Fe bruary	This week
Kindergarten	69	68
1 st	61	59
2 nd	44	42
3 rd	43	44
4^{th}	63	61
5 th	62	62
Elementary Total	<mark>342</mark>	<mark>336</mark>
6 th	85	84
Middle Total	<mark>85</mark>	<mark>84</mark>
School Total	<mark>429</mark>	<mark>420</mark>

American Indian: 1 Asian: 29 Black: 214 Native Hawaiian: 2 White: 57 Hispanic: 80 Two or More Races: 37 Reduced Lunch 13 Free Lunch-20 McKinney-Vento-0

<u>Criteria*</u>	Progress [
Academics /School Climate and culture	See linked info: https://docs.google.com/presentation/d/1k4X	
	xYT3qrtCPo6rQXmlJM9-mx3_q5RYuUcxQnp6Vf 4E/edit?usp=sharing	
Staffing	 Teacher Stats We have 26 classroom teachers; one is a long term sub for 6th grade Science. We are in the final stages of interviewing for this position. Student Support-3 members total We have an EC Coordinator and ELL teacher that both instructionally support students in all grade levels. They service 27 ELLs and 22 EC students. Our school counselor does monthly character education lessons, activities and student recognition programs 	
Facility	Interior: There are growing concerns with leakage from the top floor especially in the area just above the conference room where tiles are frequently replaced. Plumbers have come to the school at least 5 times since August. I feel it would be advantageous to do a less rushed and more thorough look at this once students are out of the building such as Spring Break or early summer break.	
	Exterior: Tree planting is completed but there are discrepancies about whether grass, straw or mulch should be a part of the medium strip in front of the school. I would suggest a review of the original contract is done to clarify so that we are not taken advantage of in this situation.	
	Additionally, there are growing concerns from parents regarding the lack of completion to the playground area. I would hate for this to be a determining factor if current students return for 2020-2021 or if it impacts the final decision for families seeking enrollment. What can we expect to see happen with completion over the the next few months?	

Compliance:	 No changes since the January meeting. However an initial first year charter visi was conducted late February from Dr. Keebler Williams in the office of charter schools at NCDPI. Her two hour visit provided positive feedback and she positively committed on our school's upbeat culture, student and staff morale and the overall well-being of the school. She noted for us to make sure we increase capacity in STEM for next year and ensure that we participate in the federal lunch program. This was not an insructional visit. 		
Budget	***See attached financials.		
Operations:	Parent Communication: No updates at this time.Cafeteria: Mr. Ellison has been working hard to get families to pay their breakfast and lunch balances over the past week. He is still in constant communication with them at this time to get balances covered.Care Program: No updates at this time.Buses: No updates at this time.There are no updates on technology, athletics or clubs at this time. All are functioning fine with no changes.		
Applications for 2020-2021 Enrollme	nt Grade	To Date Number	

Kindergarten	
e ob	
1 st	
2 nd	
2	
3 rd	
5	
4 th	
5 th	
6th	
7th	
Total	

Celebrations:

- Over 85% of both 5th and 6th graders earned honor Roll in Quarter 2. This was up from quarter 1.
- We had a very successful first school Talent Show at the end of January and a huge and beautiful turn our for our first Gal and Pal Ball (father/daughter dance)
- A 5th teacher was granted a free scholarship to attend a STEM PD through the NC Center for the Advancement of Teaching better known as NCCAT. 3 additional staff members attended the annual "Fresh Take" conference to support educators across the state. More info can be found at this link: https://thefront5.wixsite.com/freshtake
- Our 6th grader team won 1st place in a recent virtual math competition! Both 3rd and 4th grades came in 2nd place. To learn more about the competition you can visit the site at: https://perennialmath.com/
- The entire staff completed a book student professional development on restorative practices and building a culture of empathy. We used the book

"Hacking School Discipline". More information can be found here: <u>https://www.hackingschooldiscipline.com/</u>