



School Leader: Shekeria Barnes

Week Ending Date: January 19, 2024

Student Enrollment

Revenue Planning (Budgeted Target) K-8	This Month	Last Month
Kindergarten	91	94
1 st	86	88
2 nd	93	94
3 rd	80	82
4 th	84	85
5 th	91	94
6 th	121	122
7 th	86	87
8 th	80	83
Total	812	829

Applications for th 24-25 School Year:

<u>Criteria*</u>	<u>Progress</u>
Academics	<p>SCSA uses the linked curriculum to support student learning. It can be accessed HERE.</p> <p>Alongside this we focus on progress monitoring through in class assessments and both iReady and Case 21 benchmarks.</p> <p>Data Chats are conducted monthly with staff to increase understanding on what students have mastered as well as any gaps of understanding.</p> <p>See our plan of action for support and intervention HERE</p>



<p>Staffing</p>	<p>Openings: We are currently fully staffed.</p> <p>PD: Ongoing Coaching Support using the Getting Better Faster Framework: https://visiblybetter.cepr.harvard.edu/files/visibly-better/files/get-better-faster-scope-sequence.pdf</p> <p>The above is our school-wide coaching model using the “Getting Better Faster” framework for teacher improvement which is aligned with daily and weekly walkthrough and feedback/coaching sessions by the Instructional Leadership Team (ILT) which is Barnes, McIlwain, Williams and Allen.</p> <p>Bi-Weekly Professional Learning Communities (PLCs) with EVERY grade level are addressing various high level school instructional needs such as small group instruction, workstation and differentiation modes, data driven decision making and a few other topics to be shared at the next meeting.</p> <p>Topics Have Included: Small Group Instruction Differentiation Strategies Lesson Plan Development Classroom Management Techniques Effective Independent Practice Standards Based Mini Assessing</p> <p>Recognitions: We continue to recognize staff for being MVPS which aligns which our #OneTeam school theme this year. Phase 3 will recognize teachers that have consistently been observed with high levels of rigorous questioning, 95-100% authentic student engagement, intentional small group instruction and strong classroom climates and cultures.</p> <p>We are now focusing on instructional staff that consistently cultivate and monitor rigorous academic monitoring</p>
<p>Facility</p>	<p>Improvements: None to note at this time</p>
<p>Compliance:</p>	<p>Testing: A school wide calendar has been created and can be accessed HERE</p> <p>EC: Nothing to highlight at this time.</p> <p>ESOL: Nothing to highlight at this time.</p> <p>Other: N/A</p>
<p>Budget</p>	<p>Fundraising: A second school wide fundraiser will take place in the upcoming week to raise additional funds toward student incentives.</p>



Operations:	<p>Safety: None at this time.</p> <p>Parent Communications and Events: Is very frequent, ongoing, clear and consistent.</p> <p>Community Engagement: Nothing new to note at this time.</p> <p>Bus Transportation: 360 riders daily with a waitlist that is updated every two weeks if a student is no longer riding the bus.</p> <p>Food Service: Fully staffed and working to serve free breakfast and lunch daily! 550 lunches daily and now 325 for breakfast!. We've had a slight increase in participation.</p>
Extracurricular:	<p>Athletics: The annual basketball Homecoming is happening this upcoming week at SCSA.</p> <p>Clubs: They are in session and moving along well. No new items to note in this area.</p> <p>Service Learning: Non at this time</p>
Technology:	<p>Nothing new to report at this time.</p>
Accreditation Process:	<p>SCSA has begun the accreditation process. We have completed the initial candidacy workbook that includes an executive summary, statement of assurances and a diagnostics worksheet to rate the progress of the school in a number of categories. This work was completed by the greater leadership team. Barnes and Lucas have bi-weekly Cognia meetings with the school's facilitator. We are on schedule to submit most items prior to January 30, 2024</p>

Celebrations:

- 4th grade took an interactive trip to JA Biztown in Charlotte to learn career readiness skills. You can learn more about what this organization is about [HERE](#)
- Several grade levels continue to longitudinally grow in Reading, Math and Science based on both Case 21 and iReady assessment data.
- SCSA has partnered with The Clothes Bin and we now have a bin on campus where families can donate clothing items and in return, SCSA gets a monthly financial donation. You can learn more about this green initiative [HERE](#)

Checkout this Jan highlight slideshow!
[slideshow](#)

