

School Leader: Shekeria Barnes

Week Ending Date: March 22, 2024

Student Enrollment

<u>Student Enrollment</u>		
Revenue Planning (Budgeted Target) K-8	This Month	Last Month
Kindergarten	89	91
1 st	85	86
2 nd	92	93
3 rd	79	80
4 th	79	80
5 th	87	87
6 th	120	120
7^{th}	85	87
8th	80	80
Total	796	803

Applications for the 24-25 School Year:

598 182 are remaining on the waitlist. 198 students fully enrolled for next year. Applications come in every day



Criteria*	Progress
Academics	SCSA uses the linked curriculum to support student learning. It can be accessed <u>HERE</u> .
	Alongside this we focus on progress monitoring through in class assessments and both iReady and Case 21 benchmarks .
	We are currently finalizing the end of year Case 21 assessment and can share updates at the April meeting.
	Data Chats are conducted monthly with staff to increase understanding on what students have mastered as well as any gaps of understanding.
	See our plan of action for support and intervention <u>HERE</u>
	There is a wealth of after school tutorials taking place on a daily basis in Reading, Math and Science.



Staffing	Openings: We are currently fully staffed. WE are finalizing 24025 Intent Forms this week.	
	PD: Ongoing Coaching Support using the Getting Better Faster Framework: https://visiblybetter.cepr.harvard.edu/files/visibly-better/files/get-better-faster-scope-sequence. pdf	
	The above is our school-wide coaching model using the "Getting Better Faster" framework for teacher improvement which is aligned with daily and weekly walkthrough and feedback/coaching sessions by the Instructional Leadership Team (ILT) which is Barnes, McIlwain, Williams and Allen.	
	Bi-Weekly Professional Learning Communities (PLCs) with EVERY grade level are addressing various high level school instructional needs such as small group instruction, workstation and differentiation modes, data driven decision making and a few other topics to be shared at the next meeting.	
	Topics Have Included: Small Group Instruction Differentiation Strategies Lesson Plan Development Classroom Management Techniques Effective Independent Practice Standards Based Mini Assessing Re-looping Standards	
	Recognitions: Our 2023-2024 Teacher of the Year is Ms. Karen Weatherspoon, 5th Grade Teacher (see video below)	
Facility	Improvements: None at this time	
Compliance:	Testing: A school wide calendar has been created and can be accessed HERE EC: Nothing to highlight at this time.	
	ESOL: All WIDA testing has been completed	
	Consolidated Audit: SCSA completed its consolidated audit and the desktop review and onsite visit came back with resounding accolades! One item for recommendation for additional parent input will be used this year, but all the standards besides that one were exceeded. Great review!	
Budget	Fundraising: Nothing at this time. We are currently planning for next year's fundraising	



Operations:	Safety: None at this time.	
	Parent Communications and Events: Is very frequent, ongoing, clear and consistent.	
	Community Engagement: Nothing new to note at this time.	
	Bus Transportation: 360 riders daily with a waitlist that is updated every two weeks if a student is no longer riding the bus.	
	Food Service: Fully staffed and working to serve free breakfast and lunch daily! 550 lunches daily and now 325 for breakfast!. We've had a slight increase in participation.	
Extracurricular:	Athletics: We are currently in flag football season as well as girl's soccer.	
	Clubs: They are in session and moving along well. No new items to note in this area.	
	Service Learning: None at this time.	
Technology:	Nothing new to report at this time.	
Accreditation Process:	We are currently awaiting the final results for our Cognia submission.	

Celebrations!

 $Check \ out \ this \ video: https://www.youtube.com/watch?reload=9\&v=HTPsD4tDrgA\&feature=youtu.be$