

School Leader: Shekeria Barnes

Week Ending Date: March 22, 2024

Student Enrollment

Student Enrollment					
Revenue Planning (Budgeted Target) K-8	This Month	Last Month			
Kindergarten	88	89			
1 st	85	85			
2 nd	92	92			
3 rd	78	79			
4 th	79	79			
5 th	87	87			
6 th	120	120			
7 th	85	85			
8th	80	80			
Total	794	796			

Applications for the 24-25 School Year:

Invited	Waitlist	Withdrawn	Extend	Priority	Actives	Confirmed
501	178	3 211	1	17	38	234



Criteria*	<u>Progress</u>
Academics	SCSA uses the linked curriculum to support student learning. It can be accessed HERE. Alongside this we focus on progress monitoring through in class assessments and both iReady and Case 21 benchmarks. The end of year iReady assessment will be taken in early May. That will be our final standardized assessment for the 23-24 school year. Data Chats are conducted monthly with staff to increase understanding on what students have mastered as well as any gaps of understanding. See our plan of action for support and intervention HERE and note that we have a wealth of support in place to prepare for EOGs to include admin pulling small groups for instruction, EDLA, Math and Science tutorial after school, etc



Staffing	Openings: We are currently fully staffed. Intent forms for the 24-25 school year were completed by staff.
	PD: Ongoing Coaching Support using the Getting Better Faster Framework: https://visiblybetter.cepr.harvard.edu/files/visibly-better/files/get-better-faster-scope-sequence. pdf
	The above is our school-wide coaching model using the "Getting Better Faster" framework for teacher improvement which is aligned with daily and weekly walkthrough and feedback/coaching sessions by the Instructional Leadership Team (ILT) which is Barnes, McIlwain, Williams and Allen.
	Bi-Weekly Professional Learning Communities (PLCs) with EVERY grade level are addressing various high level school instructional needs such as small group instruction, workstation and differentiation modes, data driven decision making and a few other topics to be shared at the next meeting.
	Topics Have Included: Small Group Instruction Differentiation Strategies Lesson Plan Development Classroom Management Techniques Effective Independent Practice Standards Based Mini Assessing Re-looping Standards
	Recognitions: Our 2023-2024 Teacher of the Year is Ms. Karen Weatherspoon, 5th Grade Teacher (see video below)
Facility	Improvements: None at this time
Compliance:	Testing: A school wide calendar has been created and can be accessed HERE
	EC: Nothing to highlight at this time.
	ESOL: All WIDA testing has been completed
	Consolidated Audit: SCSA completed its consolidated audit and the desktop review and onsite visit came back with resounding accolades! One item for recommendation for additional parent input will be used this year, but all the standards besides that one were exceeded. Great review!
Budget	Fundraising: Nothing at this time. We are currently planning for next year's fundraising



Operations:	Safety: None at this time.
	Parent Communications and Events: Is very frequent, ongoing, clear and consistent.
	Community Engagement: Nothing new to note at this time.
	Bus Transportation: 360 riders daily with a waitlist that is updated every two weeks if a student is no longer riding the bus.
	Food Service: Fully staffed and working to serve free breakfast and lunch daily! 550 lunches daily and now 325 for breakfast!. We've had a slight increase in participation.
Extracurricular:	Athletics: We are currently in flag football season as well as girl's soccer. The soccer team is undefeated!
	Clubs: They are in session and moving along well. No new items to note in this area.
	Service Learning: None at this time.
Technology:	Nothing new to report at this time.
Accreditation Process:	We are currently awaiting the final results for our Cognia submission.
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Celebrations!