



Southwest Charlotte STEM Academy Student Code of Conduct

Discipline Philosophy

We view discipline as a means of promoting positive character by establishing trust, respect and productive relationships that help maintain a community of strong communicators, courageous problem solvers and responsible citizens. In our discipline program, we strive for the full cooperation of all students, parents, teachers and school leadership, where everyone involved supports and embraces the actions necessary to maintain a culture that embodies the SCSA Mission Statement & Core Values.

School Leadership Commitment: School leadership will model, promote, and inspire others to support and embrace this philosophy by demonstrating respect for students, parents, teachers and community members through the way they lead, relate, and communicate, while supporting teachers as they work to fulfill their commitment of establishing a culture of respect.

Teacher Commitment: Teachers will model, promote, and inspire others to support and embrace this philosophy by establishing a respectful environment where each child has a positive relationship with a caring adult, where a student is treated as an individual, and where teachers work collaboratively with all parties involved highlighting the positive in each student, and holding them accountable in a fair, productive manner when expectations are not being met.

Student Commitment: Students will model, promote, and inspire others to support and embrace this philosophy by following school wide and classroom expectations at all times in action and in attitude, addressing and/or reporting behaviors that are unsafe or disrespectful to themselves or others, accepting responsibility for their actions, taking steps to resolve the issue, and when necessary, accepting consequences for failing to meet expectations.

Parent Commitment: Parents will model, promote, and inspire others to support and embrace this philosophy by reinforcing school wide and classroom expectations at home and by supporting staff members through communication & collaboration, helping identify, address and overcome any obstacles in the process.

SCSA Core Values

Positive Character	Academic Excellence	Service and Leadership
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Core Expectations for Students

I am respectful.	I am responsible.
I am safe.	I am resourceful.

Response at the Teacher Level

Options for Celebrating Positive Behaviors

Praise (Both classroom and school wide)	
Visual acknowledgements (Standing ovations & bulletin boards)	Leadership Celebration

Note, a phone call, email or postcard home

Privileges (Lunch buddy-students or other adults, extra computer time, eating outside, Discovery Ed video during lunch, outside activity, special job, choosing a class book or activity, sitting in teacher chair or teacher desk, -for exploratory team-exploratory free choice day, student suggested privileges...)

Steps for Addressing Other Behaviors

The following levels are used within the course of a single school day when students are not complying with the rules:

Step 1-- Teachers use the following intervention/consequence to help the student to appropriately modify their behavior:	Verbal Warning
Step 2— Teacher to use one of the following when the level 1 intervention/ consequence has been ineffective or a new inappropriate behavior has been exhibited:	In class time out, note of apology, journal or email reflection, loss of privilege for a portion of the school day, or other appropriate logical consequence
Step 3-- Teacher to use one of the following when the level 2 intervention/consequence has been ineffective or a new inappropriate behavior has been exhibited.	Time out in buddy classroom, loss of privilege that extends for the duration of the school day (K-2) or up to two school days (3-8). *Parent Contact is required*

<p>Step 4-- used when previous levels of intervention/consequence have been ineffective in modifying student behavior OR for infractions not addressed by classroom rules (See next page).</p>	<p>Office referral</p>
<p>Response Plan for Infractions at the School Leadership Level</p>	
<p>Category One Infractions</p>	<p>Recommended Response <i>Consequences for tardiness reset each quarter.</i></p>
<p>Category Two Infractions</p> <p>2a. Continual Teacher-Level Infractions, including, but not limited to, not bringing classroom materials, not participating in classroom activities, not completing work in a reasonable time frame, talking without permission, sleeping or having head down, drinking or eating (including candy and gum) without permission, not following all classroom procedures, etc. For lower school, this includes not following dress code.</p> <p>2b. Irresponsible Behavior leading to things such as loss of property, unintentional damage of property, incidental physical contact or unintentional offense, concern or embarrassment of a student, if to a degree necessary to involve school leadership.</p> <p>2c. Dress Code Violation (Applies only to middle school students).</p> <p>2d. Failure to Serve Detention (Applies only to middle school students).</p> <p>2e. Campus Procedures Violation, including, but not limited to, being in an unauthorized area, being somewhere without permission, taking unauthorized routes, acting in a manner that is risky or unsafe for oneself and others, transitioning with technology, playing music or videos without headphones or earbuds, etc. This does not include related infractions in higher categories.</p> <p>2f. Misuse of Technology, including, but not limited to, taking and/or taking and uploading unauthorized pictures or videos during school activities, not including any disrespectful, sexual or aggressive content or messages.</p> <p>2h. Inappropriate Display of Affection, not including related infractions in higher categories (Brief hugs and hand holding are permitted in middle school.).</p> <p>2i. Possession or use of Non-Prescription Medicine without Permission, not including related infractions in higher categories.</p>	<p>Recommended Response</p> <p>Level I (One-Three Infractions)</p> <p>Parent Contact Parent Conference with Admin. Parent Conference with Principal</p> <p>Level II (Four Infractions)</p> <p>One Day OSS</p> <p>Level III (Five or more Infractions)</p> <p>Two Days OSS</p>
<p>Category Three Infractions</p> <p>3a. Continual Teacher-Level Infractions, including, but not limited to, causing distractions/disruptions or being disrespectful to staff or students in minor ways.</p> <p>3b. Disrespect towards a Student, including, but not limited to, unwelcome flirting or propositions, name calling, mocking, ridiculing, insulting, taunting, slandering, retaliating or excluding in any form or for any reason, tampering with or damaging personal property, if to a degree that seems necessary to involve school leadership.</p> <p>3c. Irresponsible Behavior leading to unintentional, minor injury of someone, <i>if</i> to a degree that seems necessary to involve school leadership.</p> <p>3d. Leaving Class without Permission, not including related infractions in higher categories, such as insubordination or disrespect to an adult.</p> <p>3e. Throwing an Object at someone in a way that is disrespectful but not aggressive, if to a degree that seems necessary to involve school leadership.</p> <p>3f. Possession or use of One's Own Prescription Medicine without Permission, not including related infractions in higher categories</p> <p>3g. Using or displaying profanity, vulgarity or discriminatory language or gestures, not connected to or directed towards a specific person or used in a way that may seem to be connected to or directed towards a certain person. This applies to audio and video content but does not include related infractions in higher categories.</p> <p>3h. Possession of Vulgar or Pornographic Images in any medium, also including such images that may have been drawn or created. This does not include related infractions in higher categories.</p> <p>3i. Supporting or glorifying offensive, disturbing, unethical or criminal activity through comments, conversations, images, signals, drawings, media, attire, etc.</p>	<p>Recommended Response</p> <p>Level I (One-Two Infractions)</p> <p>Parent Contact Parent Conference</p> <p>Level II (Three-Four Infractions)</p> <p>One Day OSS Two Days OSS</p> <p>Level III (Five or more Infractions)</p> <p>Three Days OSS</p>

This does not include related infractions in higher categories.	
Category Four Infractions	Recommended Response
<p>4a. Disrespect towards an Adult, including, but not limited to, being slow to comply, arguing/disputing, raising the voice, expressing anger or frustration towards an adult, using sarcasm, mocking, slandering, etc.</p> <p>4b. Disrespect towards a Student, including, but not limited to, unwelcome flirting or propositions, name calling, mocking, ridiculing, insulting, taunting, slandering, retaliating or excluding in any form or for any reason, tampering with or damaging personal property. Must also include things like profanity, vulgarity, vulgar images or gestures, or discriminatory language used in a way that is connected to or directed towards a person or shown to a person in a way that is unwelcome or disrespectful. This does not include related infractions in higher categories.</p> <p>4c. Disrespect towards a Student, including posturing, challenging or provoking. This may include some level of physical contact.</p> <p>4d. Lying to an Adult or Failing to Provide Necessary Information, including intentionally withholding information, giving misleading information, impeding an investigation, etc.</p> <p>4e. Cutting Class, not including skipping school or leaving campus without permission.</p> <p>4f. Cheating & Plagiarism (See student handbook for definition.)</p> <p>4g. Disruptive Behavior that significantly interrupts regular school activity.</p> <p>4h. Congregating around a fight or disruptive activity, organizing a disruptive or disorderly gathering, identifying or acting with a group to cause disruption, etc.</p> <p>This does not include related infractions in higher categories.</p> <p>4i. Instigating and/or encouraging others to use aggressive actions.</p> <p>4j. Interfering with a Safety Drill in any way, including but not limited to acting irresponsibly, failing to follow directions, or causing a disruption.</p> <p>4k. Tampering with School Property, not causing damage</p> <p>4m. Falsifying Documents</p> <p>4n. Gambling for money or personal property.</p>	Level I (One Infraction)
	Parent Conference
	Level II (Two-Four Infractions)
	One Day OSS Two Days OSS Three Days OSS
	Level III (Five or more Infractions)
	Four Days OSS
Category Five Infractions	Recommended Response
<p>5a. Disrespect towards an Adult, including, but not limited to, blatant defiance and/or walking away without permission when being addressed by an adult. This may also include using profanity, vulgarity or discriminatory speech during any interaction with an adult. This does not include related infractions in higher categories.</p> <p>5b. Verbal Aggression towards a Student, including any type of intimidating or threatening speech not serious enough to be included in Category Nine.</p> <p>5c. Physical Aggression towards a Student, including a physical act of anger, retaliation or intimidation such as grabbing or shoving that is not serious enough to be considered a higher-category infraction.</p> <p>5d. Leaving Campus without Permission or Skipping School</p> <p>5e. Refusal to Allow Search of personal belongings, desk, locker, car, or related areas where a student may possess something of concern to administration and where reasonable cause has been established.</p> <p>5f. Possession of a Potentially Dangerous Device not considered a weapon.</p> <p>5g. Lighting a Fire in any manner but not such that it is considered arson.</p> <p>5j. Theft of item(s) valued at \$50 or less.</p> <p>5k. Vandalism causing damages that total \$50 or less.</p>	Level I (One Infraction)
	Parent Conference
	Level II (Two-Four Infractions)
	Two Days OSS Three Days OSS Four Days OSS
	Level III (Five or more Infractions)
	At least Five Days OSS and/or Disciplinary Reassignment
Category Six Infractions	Recommended Response
<p>6a. Disrespect towards an Adult, including, but not limited to, directing profanity, vulgarity or discriminatory speech towards an adult.</p> <p>6b. Physical Assault on a Student, including a physical act of anger, retaliation or intimidation such as spitting, smacking, slapping, kicking or hitting with an object not considered potentially dangerous. This does not include related infractions in higher categories.</p> <p>6c. Sexual Harassment, including, but not limited to, unwelcome communication of a sexual nature which is considered offensive, intimidating or hostile. Such communication may also include using any means to intentionally distribute or display to someone sexually explicit material.</p>	Level I (One Infraction with no impact to minimal impact)
	At least two days OSS
	Level II (One Infraction with moderate to high impact)
	At least three days OSS
	Level III (Two infractions)
At least four days OSS and/or Disciplinary Reassignment	

<p>6d. Misuse of Technology, including, but not limited to, any form of hacking of school computers or programs and/or unauthorized access to school records or computer programs. This does not include related infractions in higher categories.</p> <p>6e. Possession or use of electronic cigarettes, vapor pens or similar items, not containing nicotine or a controlled substance.</p> <p>6f. Theft of any item valued between \$101 and \$500. This also applies to someone who knowingly possesses an item stolen on campus. Any act of taking or possessing property without the permission of the owner may be considered theft.</p> <p>6g. Vandalism including willful and malicious property damage or defacement valued at \$101-\$500.</p>	
<p>Category Seven Infractions</p>	<p>Recommended Response</p>
<p>7a. Disrespect towards an Adult, including, but not limited to, making physical contact with a staff member in a way that is disrespectful but not aggressive.</p> <p>7b. Physical Assault on a Student, including a physical act of anger, retaliation or intimidation, such as choking or hitting with a closed fist or with an object considered potentially dangerous. This does not include related infractions in higher categories.</p> <p>7c. Fighting, including the mutual aggressive physical contact between two or more students. This does not include related infractions in higher categories.</p> <p>7d. Consensual Sexual Activity of any type.</p> <p>7e. Breaking and Entering, including acts such as forcibly entering a building, office, classroom, locker room, locker, desk, cabinet, closet, storage containers, etc.</p> <p>7f. Theft of any item valued above \$500. This also applies to someone who knowingly possesses an item stolen on campus. Any act of taking or possessing property without the permission of the owner may be considered theft.</p> <p>7g. Vandalism, including willful and malicious property damage or defacement valued above \$500.</p>	<p>Level I</p> <p>N/A</p> <p>Level II (One Infraction)</p> <p>At least three days OSS</p> <p>Level III (Two Infractions)</p> <p>At least four days OSS and/or Disciplinary Reassignment</p>
<p>Category Eight Infractions</p>	<p>Recommended Response</p>
<p>8a. Aggression towards an Adult, including, but not limited to, posturing, challenging, intimidating or any type of threatening behavior. This does not include related infractions in higher categories.</p> <p>8b. Bullying towards a Student, including, but not limited to, a <u>pattern</u> of negative behaviors directed towards a <u>particular student</u> because of one or more distinguishing characteristics of that student, involving a real or perceived <u>power imbalance</u> and having a <u>negative impact</u> on that student's overall educational experience (Refer also to N.C.G.S. 115C-407.15 and N.C.G.S. 14-458.1.)</p> <p>8c. Unwelcome Physical Contact with a Student of an offensive, sexual, and/or sensual nature. This does not include related infractions in higher categories.</p> <p>8d. Indecent Exposure, including any public exposure of private body parts to one or more persons. This does not include related infractions in higher categories.</p>	<p>Level I</p> <p>N/A</p> <p>Level II (One Infraction)</p> <p>At least four days OSS</p> <p>Level III (Two Infractions)</p> <p>At least five days OSS and/or Disciplinary Reassignment</p>
<p>Category Nine Infractions</p>	<p>Recommended Response</p>
<p>9a. Physical Assault on an Adult, including any physical act of anger, retaliation or intimidation. This does not include related infractions in Category Ten.</p> <p>9b. Verbal Aggression involving plausible threats of a severe nature towards students, staff and/or other adults.</p> <p>9c. Affray (Fight involving two or more people in a public place that significantly disturbs others).</p> <p>9d. Disorderly Conduct (Refer to N.C. G.S. 14-288.4.)</p> <p>9e. Unwelcome Physical Contact with an Adult of an offensive, sexual, and/or sensual nature. This does not include related infractions in Category Ten.</p> <p>9f. Possession, distribution, sale or use of alcohol, tobacco or similar substances, including being under the influence of such substances. This applies to regular cigarettes, electronic cigarettes, vapor pens and similar items.</p>	<p>Level I</p> <p>N/A</p> <p>Level II</p> <p>N/A</p> <p>Level III (One Infraction)</p> <p>At least ten days OSS and Disciplinary Reassignment</p>

<p>9g. Possession of chemical or drug paraphernalia. 9h. False Alarm, including, but not limited to pulling a fire alarm or calling 911, not including related infractions in Category Ten. 9i. Other illegal acts of similar severity to the infractions in this category.</p>	
<p>Category Ten Infractions</p>	<p>Recommended Response</p>
<p>10a. Physical Assault on a Student or Adult, including, but not limited to, a violent attack that may or may not result in serious bodily injury. This may also include actions such as tampering with a person's food or drink in a manner that could cause personal harm. 10b. Taking Indecent Liberties, Sexual Offense or Sexual Assault 10c. Possession of a weapon, destructive device or firearm. 10d. Possession, distribution, sale or use of another person's prescription drugs, marijuana or a controlled substance, including being under the influence of such substances (also applies to counterfeit drugs). This also applies to the distribution or sale of a student's own prescription drugs. 10e. Bomb Threat or similar threat, even if a false alarm. 10f. Arson of any type or of any scope. 10g. Gang Activity or Gang-Related Activity, not including infractions in lower-level categories. 10h. Other illegal acts of similar severity to the infractions in this category.</p>	<p>Level I</p>
	<p>N/A</p>
	<p>Level II</p>
	<p>N/A</p>
	<p>Level III (One Infraction) At least ten days OSS and Disciplinary Reassignment</p>

Bullying

Includes, but is not limited to, any pattern of actions or communication (in any form) that is reasonably perceived as being motivated by any actual or perceived differentiating characteristic, while also placing someone in actual and reasonable fear of harm to his or her person or property. The behavior creates or is certain to create a hostile environment for the targeted person by substantially interfering with or impairing his or her educational performance, opportunities, or benefits (From N.C.G.S. § 115C-407.15).

If an allegation of bullying is made, the school will complete a Bullying Checklist within 5 school days or less to ascertain whether or not an act of bullying has occurred.