



School Leader: Shekeria Barnes

Week Ending Date: February 23, 2024

Student Enrollment

Revenue Planning (Budgeted Target) K-8	This Month	Last Month
Kindergarten	91	91
1 st	86	86
2 nd	92	93
3 rd	80	80
4 th	80	84
5 th	87	91
6 th	120	121
7 th	87	86
8 th	80	80
Total	803	812

Applications for th 24-25 School Year: 520 233 remaining on the waitlist. Applications come in every day



<u>Criteria*</u>	<u>Progress</u>
Academics	<p>SCSA uses the linked curriculum to support student learning. It can be accessed HERE.</p> <p>Alongside this we focus on progress monitoring through in class assessments and both iReady and Case 21 benchmarks .</p> <p>https://docs.google.com/presentation/d/1KlnK09J9AyHf9_cFrRxIx3ENTfPO4t0KB-oby6UbOc/edit?usp=sharing</p> <p>Data Chats are conducted monthly with staff to increase understanding on what students have mastered as well as any gaps of understanding.</p> <p>See our plan of action for support and intervention HERE</p> <p>There is a wealth of after school tutorials taking place on a daily basis in Reading, Math and Science.</p>



<p>Staffing</p>	<p>Openings: We are currently fully staffed.</p> <p>PD: Ongoing Coaching Support using the Getting Better Faster Framework: https://visiblybetter.cepr.harvard.edu/files/visibly-better/files/get-better-faster-scope-sequence.pdf</p> <p>The above is our school-wide coaching model using the “Getting Better Faster” framework for teacher improvement which is aligned with daily and weekly walkthrough and feedback/coaching sessions by the Instructional Leadership Team (ILT) which is Barnes, McIlwain, Williams and Allen.</p> <p>Bi-Weekly Professional Learning Communities (PLCs) with EVERY grade level are addressing various high level school instructional needs such as small group instruction, workstation and differentiation modes, data driven decision making and a few other topics to be shared at the next meeting.</p> <p>Topics Have Included: Small Group Instruction Differentiation Strategies Lesson Plan Development Classroom Management Techniques Effective Independent Practice Standards Based Mini Assessing</p> <p>Recognitions: We continue to recognize staff for being MVPS which aligns which our #OneTeam school theme this year. Phase 3 will recognize teachers that have consistently been observed with high levels of rigorous questioning, 95-100% authentic student engagement, intentional small group instruction and strong classroom climates and cultures.</p> <p>We are now focusing on instructional staff that consistently cultivate and monitor rigorous academic monitoring</p>
<p>Facility</p>	<p>Improvements: Internal hand railings on staircases were recently painted.</p>
<p>Compliance:</p>	<p>Testing: A school wide calendar has been created and can be accessed HERE</p> <p>EC: Nothing to highlight at this time.</p> <p>ESOL: Nothing to highlight at this time.</p> <p>Other: N/A</p>
<p>Budget</p>	<p>Fundraising: A second school wide fundraiser took place in the 3rd quarter earning over \$10,000.</p>



<p>Operations:</p>	<p>Safety: None at this time.</p> <p>Parent Communications and Events: Is very frequent, ongoing, clear and consistent.</p> <p>Community Engagement: Nothing new to note at this time.</p> <p>Bus Transportation: 360 riders daily with a waitlist that is updated every two weeks if a student is no longer riding the bus.</p> <p>Food Service: Fully staffed and working to serve free breakfast and lunch daily! 550 lunches daily and now 325 for breakfast!. We've had a slight increase in participation.</p>
<p>Extracurricular:</p>	<p>Athletics: Our varsity basketball team won the conference championship! Our varsity cheer team took second place in a recent Charlotte competition.</p> <p>Clubs: They are in session and moving along well. No new items to note in this area.</p> <p>Service Learning: NJHS induction is scheduled to take place on March 13th.</p>
<p>Technology:</p>	<p>Nothing new to report at this time.</p>
<p>Accreditation Process:</p>	<p>SCSA Cognia accreditation is almost complete. SCSA has a few submissions to make by the close of February.</p>