

### **REQUIRED Enrollment Documents**

		Enrolling a child in <b>Kindergarten?</b> Please provide the following:  Student Enrollment Form - included in this packet  Special Education Placement Form - included in this packet  Student Handbook / Uniform Policy - included in this packet  Proof of Residence - lease, deed, property tax record (home or vehicle). This item needs to specify the COUNTY you reside in.  Guardianship Documents - if applicable  Original Student's Birth Certificate - This birth certificate must be an official, original birth certificate with a raised seal issued by the state or county of birth.  Photo ID for parent or legal guardian  Immunization Record  Health Assessment Form - included in this packet. REQUIRED for ALL kindergarteners.  Health assessments may be completed up to 12 months prior to the start of school. Health
		forms are REQUIRED to be turned into the school no later than 30 calendar days after school starts.
		Enrolling a child in <b>Grades 1-7?</b> Please provide the following:
		Student Enrollment Form - included in this packet
		Special Education Placement Form - included in this packet
		Student Handbook / Uniform Policy - included in this packet
		<b>Proof of Residence</b> - lease, deed, property tax record (home or vehicle). This item needs to state the COUNTY you reside in.
		Guardianship Documents - if applicable
		Original Student's Birth Certificate - This birth certificate must be an official, original birth certificate with a raised seal issued by the state or county of birth.
		Photo ID for parent or legal guardian
		Immunization Record
		<b>Health Assessment Form</b> - included in this packet. ONLY REQUIRED if your student is enrolling for the first time in a North Carolina public school. Health assessments may be completed up to 12 months prior to the start of school. Health forms are REQUIRED to be turned into the school no later than 30 calendar days after school starts.
		Current Report Card
Ple	eas	e understand that enrollment cannot be completed without all of the above listed items.
All	ab	ove documents have been received:

Date: \_\_\_\_\_

Registrar Signature:



## **Student Enrollment Form**

### **Student Information**

Student's Legal Last Name	Student's Legal First Name	Student's Middle Name	
Address	City	State	Zip Code
Date of Birth (mm/dd/yyyy)	Gender	Enrolling Grade	
Primary Phone Number			
Student's Country of Birth	When did the stu	udent first e	nter a U.S. school?
What language is spoken at h	ome? What language i	s most used	d by the student?
Ethnicity (check one)  ☐ Hispanic ☐ Non Hispanic			
Race (check one or more)  American Indian / Alas Asian Black / African Americ Native Hawaiian / Pacif	an		
Last School Attended:			
School Name	City / State	P	hone Number

# Family Information

Father's Last Name:	Father's First Name:	Deceased: Y or N
Living with student?	Y/N (if no, please	e list address below)
Primary Phone Number	Additional Phone Number(s)	Email Address
Custody of student? Y/N (may b Authorized to pick up student from	e required to provide court document om school? Y/N	ts)
Mother's Last Name	Mother's First Name	Deceased: Y or N
Living with student?	Y/N (if no, please list address below	w)
Primary Phone Number	Additional Phone Number(s)	Email Address
Custody of student? Y/N (may b Authorized to pick up student from	e required to provide court document om school? Y/N	ts)
Stepparent/Guardian Last Name	Stepparent/Guardian First Name	Deceased: Y or N
Living with student?	Y/N (if no, please list address l	pelow)
Primary Phone Number	Additional Phone Number(s)	Email Address
Custody of student? Y/N (may b Authorized to pick up student from	e required to provide court document om school? Y/N	ts)
Other children in the family enro	lled at Southwest Charlotte STEM Ac	ademy:
Student's Legal Name:		Grade:
Student's Legal Name:		Grade:
Student's Legal Name:		Grade:

## **Health Information**

List pertinent health or medical information and instructions:					
Immunization Reco	ords Provided: □ Yes □ No				
		e first day of school entry. Parents/Guardians student shall be excluded from school.			
	Home Language Sur	rvey (required)			
Student's Country	of Birth:				
When did the stude	ent first enter a U.S. School?				
What is student's f	irst language?				
What language is s	spoken at home?				
What language is r	nost used by student?	<del></del>			
	Emergency Contacts (other	than parent /guardian)			
Last Name	First Name	Relationship to student			
Primary Phone Nu	mber/Additional Phone Number	Permission to pick up student?			
Last Name	First Name	Relationship to student			
Primary Phone Nu	mber/Additional Phone Number	Permission to pick up student?			
Parent/Legal Gua	rdian Signature:				
Date:					



## Special Education Placement or Other Formal Education Plans

Student's	ruii Na	me:					
YES _	NO	→ Student has received Special Education Services (Exceptional Children) in the past AND student has an IEP (Individualized Education Plan)					
YES _	NO	→ Student has been identified as Academically/Intellectually Gifted					
YES _	NO	→ Student has a Section 504 Plan					
YES _	NO	→ Student has received ESL (English as a Second Language) services					
If "YES" to	any o	f the above, complete information below:					
Student D	Date of	Birth:					
Student Address:							
Parent/Guardian Name:							
Parent/Guardian Phone: Cell: Work:							
School Last Attended:							
School Address:							
Contact P	Person:	Phone:					
Parent Nar	me:						
Parent Sig	ınature	: Date:					



### Southwest Charlotte STEM Academy

Name					
Date of B	rth	Age	Grade		
	ion and Expulsion eck the appropriate box				
	NOT currently suspended pulsion	d or expelled from an	y school and does not have a pending	suspension or	
☐ Ha	as been recommended for	long term (more tha	n 10 days) suspension or expulsion fro	m	
<del></del>				(school)	
Explain offense(s)	<u> </u>				
**************************************	,				
☐ Has	had a long term suspens	sion or expulsion			
		The SCS	A Way		
These inc	lude: Responsibility, Res nd Students must read ar	pect, Safety, and Res	ctations to ensure students success. sourcefulness. This is the SCSA Way. lent Handbook. The handbook can be	found on the	
	I have read and agree to Handbook. (please initial)	o follow the guidelines	s and expectations set forth in the Stud	lent	
	I understand that studen adhere to all uniform gui (please initial)		must wear a school uniform with the So	CSA logo and	
I, is true and acceptant		(parent/guardia that failure to provide	an) hereby swear or affirm that the abo accurate information may result in forf	ve information eiture of	
Parent/Gu	ardian Signature				



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## NORTH CAROLINA HEALTH ASSESSMENT TRANSMITTAL FORM

This form and the information on this form will be maintained on file in the school attended by the student named herein and is confidential and not a public record.

(Approved by North Carolina Department of Public Instruction and Department of Health and Human Services)

(Approved by I	vorth Carolina Department of	Public Instruction and D	epartment of Health a	nd Human Services)
	PARENT to	COMPLETE THIS	SECTION	
Student Name:				
(Last)	(First)	(Middle)		
Birthdate (M/D/YYYY):	School Name:	(Middle)		
Home Address:	City:		State:	County:
Parent Information: Name of Parelloco parentis:	ent, Guardian, or person s	tanding in Telep	hone(s)	
loco parentis.		Home	:	
		Work:		
		Cell P	hone:	
Health Concerns to be shared wit information to perform their assig	h authorized persons (sch gned duties):	ool administrators, te	eachers, and other s	chool personnel who require such
	HEALTH CARE PRO	VIDER TO COMPLE	TE THIS SECTION	
Medications prescribed for studer	nt:			
Student's allergies, type, and resp	oonse required:			
Special diet instructions:				
Health-related recommendations	to enhance the student's	school performance:		
Vision screening information: Passed vision screening: ☐ Yes ☐ Note Concerns related to student's vision:	0			



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Hearing screening information: Passed hearing screening:  Yes No Concerns related to student's hearing:				
Recommendations, concerns, or needs re	lated to student's h	nealth and req	uired school follow-up:	
School follow-up needed:  Yes No				
Medical Provider Comments:				
Please attach other applicable school hea	Ith forms:			
Immunization record attached: School medication authorization form attached: Diabetes care plan attached: Asthma action plan attached: Health care plans for other conditions attached				
Health Care Professional's Certification  I certify that I performed, on the student named above, a health assessment in accordance with G.S. 130A-440(b) that included a medical history and physical examination with screening for vision and hearing, and if appropriate, testing for anemia and tuberculosis. I certify that the information on this form is accurate and complete to the best of my knowledge.				
Name:			Title:	
Signature:	·		Date (m/d/yyyy):	
			Date of Exam (if Differ	rent):
Practice/Clinic Name:			Practice/Clinic Address:	
Practice/Clinic City:	State:	Zip:	Phone:	Fax:
Provider Stamp Here:				





### SCSA Student/Parent/School Compact

Our goal is to create a partnership between students, parents, teachers, and administrators to enhance student achievement. This compact serves as a written commitment indicating how all members of our school community agree to share responsibility for student learning.

### As a student, I will:

- . show respect for myself, my school and my teachers
- follow school and classroom rules
- read (or be read to) for at least 20 minutes daily
- come to school prepared with my homework and supplies
- · work cooperatively with my classmates and teachers

### As a parent/quardian, I will:

- communicate and work with the school to encourage my child's learning and positive behavior attend
  parent/teacher conferences to discuss my child's academic progress, behavior, and ways I can help my child
  achieve his/her greatest potential
- . ensure that my child reads (or is read to) for at least 20 minutes daily
- . ensure my child attends school daily, arrives on time, and is picked up on time
- supervise and support completion of homework
- · support the school's mission and philosophy
- talk with my child about his/her school activities daily

#### As a teacher, I will:

- provide quality and challenging curriculum and materials based on the NC Standard Course of Study
- provide a safe school environment that promotes learning and encourages a partnership with the school
- provide appropriate homework to reinforce the skills that have been taught at school
- monitor student progress regularly and keep parents informed
- schedule a parent/teacher conference to discuss academic and behavior progress
- participate in on-going staff development

Student:	Parent:	Teacher: