



Southwest Charlotte STEM Academy

Governing Board Report

Date: 8/26/2026

Principal: Teddy McIlwain

Revenue Planning	Enrolled	Waitlist
Kindergarten	82	1
1st Grade	81	2
2nd Grade	85	0
3rd Grade	115	1
4th Grade	102	17
5th Grade	97	16
6th Grade	132	39
7th Grade	123	25
8th Grade	105	7
Total	922	108

- 37 Families actively submitting documents for enrollment

Criteria	Progress
Academics	<i>Engineering Excellence: Every Rocket, Every Classroom, Every Day.</i> • Pre-planning established a shared vision for

	excellent instruction, classrooms, and schoolwide systems. • The first two weeks focused on establishing strong operational/instructional routines and procedures • Instructional Foundations: Student Ownership, Teacher Explicitness, Organized and Accessible Classrooms • Beginning-of-year assessments begin this week • Third Grade Reading BOG • K–8 i-Ready Diagnostic • Baseline data will be used to determine: ○ Where students are starting ○ Who needs additional support or acceleration ○ How teachers and support teams will respond
Staffing	• School opened fully staffed
Facility	• Great Condition
Operations & Infrastructure	Safety • All staff were trained in safety protocol during pre-planning. • Expectations for student supervision, emergency procedures, arrival, dismissal, lunch, recess, and transitions have been practiced and reinforced during the first weeks of school. Communication • Parents continue to receive a weekly update via ParentSquare of all important information • Grade Level Teachers/teams publish weekly notifications to parents • RPSA, Athletics, and the Student Support Teams communicate throughout the month. Transportation: • Operating 6 buses that run 7 routes. • Arrival and dismissal procedures were monitored and adjusted during the opening weeks.
Athletics	• JV & Varsity Volleyball Teams • Soccer Clinics/Tryouts are coming up
Celebrations	• SCSA successfully opened the 2026–2027 school year with its highest enrollment to date. • The first ten days established a strong foundation for school culture, instructional routines, and operational systems.

	• Our school is now transitioning from opening routines to a deeper focus on instruction, assessment, and student growth.
Budget	See Report